

# Indiana College Readiness Report

## 2012 High School Graduates McCutcheon High School



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	74	71	96%
Core 40	184	121	66%
General	88	23	26%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	22	6	27%
Graduated without Waiver	324	209	65%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	27	26	96%
Took but Did Not Pass an AP Test	61	55	90%
Did Not Take an AP Test	258	134	52%
<b>21st Century Scholar Status</b>			
21st Century Scholar	32	24	75%
Non 21st Century Scholar	314	191	61%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	77	43	56%
Non Free or Reduced Lunch	269	172	64%
<b>Race/Ethnicity</b>			
White	300	184	61%
Black	7	***	***
Hispanic	29	20	69%
Asian	2	***	***
Other	8	***	***
<b>All Students</b>	<b>346</b>	<b>215</b>	<b>62%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	184	53.2%
Indiana Private College (non-profit)	12	3.5%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	12	3.5%
Out-of-State Private College (non-profit)	7	2.0%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>131</b>	<b>37.9%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	60	0	0%	--	--
Core 40	103	53	51%	44	83%
General	21	16	76%	9	56%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	21	0	0%	--	--
Took but Did Not Pass an AP Test	45	5	11%	***	***
Did Not Take an AP Test	118	64	54%	***	***
<b>21st Century Scholar Status</b>					
21st Century Scholar	21	11	52%	6	55%
Non 21st Century Scholar	163	58	36%	47	81%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	41	23	56%	13	57%
Non Free or Reduced Lunch	143	46	32%	40	87%
<b>Race/Ethnicity</b>					
White	156	56	36%	45	80%
Black	***	***	***	***	***
Hispanic	19	8	42%	***	***
Asian	***	***	***	***	***
Other	***	***	***	***	***
<b>All Students</b>	<b>184</b>	<b>69</b>	<b>38%</b>	<b>53</b>	<b>77%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	40	22%	35	88%
English/Language Arts Only	9	5%	***	***
Both Math and English/Language Arts	20	11%	***	***
<b>No Remediation</b>	<b>115</b>	<b>63%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	9	4.9%
Indiana State University	4	2.2%
University of Southern Indiana	2	1.1%
Indiana University-Bloomington	6	3.3%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	7	3.8%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	1	0.5%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	1	0.5%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	44	23.9%
Ivy Tech Community College	107	58.2%
Vincennes University	3	1.6%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	71	38.6%
Associate Degree (two-year)	107	58.2%
Award of at least 1 but less than 2 academic years	2	1.1%
Award of less than 1 academic year	3	1.6%
Unclassified undergraduate	1	0.5%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	143	78%
Part-Time Students	41	22%



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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	54	29%
Business and Communication	19	10%
Education	15	8%
Health	24	13%
Science, Technology, Engineering, and Math (STEM)	42	23%
Social and Behavioral Sciences and Human Services	5	3%
Trades	11	6%
Undecided	14	8%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	60	3.0	28.43
Core 40	103	2.2	17.34
General	21	1.7	6.76
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	21	3.2	27.86
Took but Did Not Pass an AP Test	45	2.7	25.76
Did Not Take an AP Test	118	2.2	16.02
<b>21st Century Scholar Status</b>			
21st Century Scholar	21	2.2	19.52
Non 21st Century Scholar	163	2.5	19.78
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	41	2.1	14.90
Non Free or Reduced Lunch	143	2.6	21.14
<b>Race/Ethnicity</b>			
White	156	2.5	20.62
Black	***	***	***
Hispanic	19	2.3	16.82
Asian	***	***	***
Other	***	***	***
<b>All Students</b>	<b>184</b>	<b>2.5</b>	<b>19.75</b>



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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	60	56	93%
Core 40	103	64	62%
General	21	11	52%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	21	18	86%
Took but Did Not Pass an AP Test	45	40	89%
Did Not Take an AP Test	118	73	62%
<b>21st Century Scholar Status</b>			
21st Century Scholar	21	12	57%
Non 21st Century Scholar	163	119	73%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	41	19	46%
Non Free or Reduced Lunch	143	112	78%
<b>Race/Ethnicity</b>			
White	156	115	74%
Black	***	***	***
Hispanic	19	12	63%
Asian	***	***	***
Other	***	***	***
<b>Freshman Year Remediation</b>			
Remediation	69	41	59%
No Remediation	115	90	78%
<b>All Students</b>	<b>184</b>	<b>131</b>	<b>71%</b>



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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.